

# Investigation session template and example questions



In the investigation session, you will try to guess what jobs the role models do by asking them questions.

To make it hard to guess, you can only ask questions that can be answered with “yes” or “no”, “sometimes” or “maybe”.

Try to think of questions that will help you guess their job.

If you are stuck for ideas on what to ask, take a look at the questions below.

Once you start the activity, use the table on the other side to keep track of the questions and answers.

## Example questions

Do you work with animals?

Do you work in construction?

Do you need to write much for your job?

Are you a tradesperson?

Do you control big machines at work?

Do you work on anything that we might have in this school?

Do you work in schools?

Do you have a boss?

Do you make things with your hands?

Are you the boss of other people?

Do you work with children?

Do you work with a mix of men and women?

Do you work in the same place every day?

Are art and design a part of your job?

Do you work in transport?

Do you wear the same kind of clothes you're wearing now when you work?

Do you have to work weekends?

Does your family like the work you do?

Do you work on things that people touch and use afterwards?

Have you done an apprenticeship?

Do you programme computers for part of your work?

Did you need to go to university for your job?



## Investigation session template

Write the questions that have been asked in the table below. Put "Y" for "yes", "N" for "no", "S" for "sometimes" and "M" for "maybe" below each role model's number.

| Questions |  | Answers (Y, N, S, M) |   |   |   |
|-----------|--|----------------------|---|---|---|
|           |  | Role model number    |   |   |   |
|           |  | 1                    | 2 | 3 | 4 |
| 1         |  |                      |   |   |   |
| 2         |  |                      |   |   |   |
| 3         |  |                      |   |   |   |
| 4         |  |                      |   |   |   |
| 5         |  |                      |   |   |   |
| 6         |  |                      |   |   |   |
| 7         |  |                      |   |   |   |
| 8         |  |                      |   |   |   |
| 9         |  |                      |   |   |   |
| 10        |  |                      |   |   |   |
| 11        |  |                      |   |   |   |
| 12        |  |                      |   |   |   |
| 13        |  |                      |   |   |   |
| 14        |  |                      |   |   |   |
| 15        |  |                      |   |   |   |
| 16        |  |                      |   |   |   |
| 17        |  |                      |   |   |   |
| 18        |  |                      |   |   |   |
| 19        |  |                      |   |   |   |
| 20        |  |                      |   |   |   |